

Home Practice Pack

Speech and language practice after stroke

These pages were built from the practice activities in NeuroSpark — an app one family made after a stroke, so practice could happen at the kitchen table between speech therapy sessions.

Use them in any order. Five minutes counts. Stop before frustration, not after it.

PLEASE NOTE

These are practice activities, not medical treatment, and they do not replace care from a licensed speech-language pathologist. If speech changes are new or sudden, contact a doctor.

Every section in this pack can also be played out loud, free, at **neurospark.co/free-aphasia-games**

Free to print, copy, and share

neurospark.co

 View

How to help without giving the answer

Start at the top. Only move down a step when they stall. Each step gives a little more help — so they keep the part they can still do.

Wait 10 full seconds. Retrieval is often slow rather than gone, so an unhurried pause frequently lets the word arrive. If waiting turns into distress, move down a step or simply give the word.

Point at the problem. “Something in there isn’t right — can you find it?”

Give the category. “It should be something you drive.”

Give the first sound. “It starts with wh...”

Offer a choice of two. “Is it a wheel or a window?”

Say it, then hand it back. “Wheel. Can you say the whole sentence?”

THREE RULES THAT MATTER MORE THAN THE EXERCISES

1. A correct idea in the wrong words is still a success — credit it.
2. End every session on something they got right.
3. Short and often is easier to sustain than long and rare — and your speech therapist can tell you what to aim for.

Fix the Sentence · Level 1

One word in each sentence is wrong. Say or write the word that fixes it.

1. I washed my hands with a pillow.

The right word: _____

2. She added sugar and milk to her soup.

The right word: _____

3. I put on my shoes and tied the flowers.

The right word: _____

4. I wore a hat on my foot.

The right word: _____

PARTNER

Wait a full 10 seconds before helping. Then use the cueing ladder on page 2 — category first, then first sound, then a choice of two.

Play this one out loud, free: neurospark.co/aphasia-sentence-exercises

Fix the Sentence · Level 1

One word in each sentence is wrong. Say or write the word that fixes it.

5. The dentist cleaned my shoes.

The right word: _____

6. I wrote my name with a spoon.

The right word: _____

7. I ate my soup with a sock.

The right word: _____

8. The fish swam in the sky.

The right word: _____

PARTNER

Wait a full 10 seconds before helping. Then use the cueing ladder on page 2 — category first, then first sound, then a choice of two.

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Fix the Sentence · Level 1

One word in each sentence is wrong. Say or write the word that fixes it.

9. The bird sang a beautiful lamp.

The right word: _____

10. The baby drank from her shoe.

The right word: _____

11. I cut the paper with a banana.

The right word: _____

12. I drove the car and turned the blanket.

The right word: _____

PARTNER

Wait a full 10 seconds before helping. Then use the cueing ladder on page 2 — category first, then first sound, then a choice of two.

Play this one out loud, free: neurospark.co/aphasia-sentence-exercises

Fix the Sentence · Level 2

One word in each sentence is wrong. Say or write the word that fixes it.

1. I cut my steak with a spoon.

The right word: _____

2. I stirred the soup with a fork.

The right word: _____

3. Before the meeting she opened her laptop, took out her notes, and sharpened her shoe.

The right word: _____

4. After dinner she rinsed the plates and dried each cup with a fork.

The right word: _____

PARTNER

Wait a full 10 seconds before helping. Then use the cueing ladder on page 2 — category first, then first sound, then a choice of two.

Play this one out loud, free: neurospark.co/aphasia-sentence-exercises

Fix the Sentence · Level 2

One word in each sentence is wrong. Say or write the word that fixes it.

5. She hung the painting on the floor.

The right word: _____

6. She bought milk, eggs, and a chair at the store.

The right word: _____

7. She decorated the table with plates, glasses, and a hammer.

The right word: _____

8. I drank my water from a plate.

The right word: _____

PARTNER

Wait a full 10 seconds before helping. Then use the cueing ladder on page 2 — category first, then first sound, then a choice of two.

Play this one out loud, free: neurospark.co/aphasia-sentence-exercises

Fix the Sentence · Level 2

One word in each sentence is wrong. Say or write the word that fixes it.

9. He packed his shirt, pants, and a stove for the trip.

The right word: _____

10. He put on his gloves to keep his ears warm.

The right word: _____

11. The teacher asked us to bring pencils, paper, and a pillow.

The right word: _____

12. He sat on the table and watched TV.

The right word: _____

PARTNER

Wait a full 10 seconds before helping. Then use the cueing ladder on page 2 — category first, then first sound, then a choice of two.

Play this one out loud, free: neurospark.co/aphasia-sentence-exercises

Fix the Sentence · Level 3

One word in each sentence is wrong. Say or write the word that fixes it.

1. He hammered the nail with a screwdriver.

The right word: _____

2. After raking the leaves into a large pile she scooped them into the freezer to take out back.

The right word: _____

3. He tightened the bolt with a knife.

The right word: _____

4. I locked the door with a coin.

The right word: _____

PARTNER

Wait a full 10 seconds before helping. Then use the cueing ladder on page 2 — category first, then first sound, then a choice of two.

Play this one out loud, free: neurospark.co/aphasia-sentence-exercises

Fix the Sentence · Level 3

One word in each sentence is wrong. Say or write the word that fixes it.

5. He drained the pasta with a plate.

The right word: _____

6. The chef seasoned the chicken, set the table, and lit the table with a match.

The right word: _____

7. When the bread was done she pulled the tray out of the freezer using oven mitts.

The right word: _____

8. He couldn't sleep so he made himself a cup of cereal and sat by the window.

The right word: _____

PARTNER

Wait a full 10 seconds before helping. Then use the cueing ladder on page 2 — category first, then first sound, then a choice of two.

Play this one out loud, free: neurospark.co/aphasia-sentence-exercises

Word-Finding Sprint

Name as many animals as you can. (*pets · farm · ocean · wild*)

[illegible]

PARTNER

Set a timer for 60 seconds. Count anything reasonable — creative answers are still successful word finding.

Play this one out loud, free: neurospark.co/free-aphasia-games

Word-Finding Sprint

Name as many foods as you can. (*fruit · vegetables · meals · snacks*)

[illegible]

PARTNER

Set a timer for 60 seconds. Count anything reasonable — creative answers are still successful word finding.

Play this one out loud, free: neurospark.co/free-aphasia-games

Word-Finding Sprint

Name as many kitchen things as you can. (*utensils · pots · appliances*)

[illegible]

PARTNER

Set a timer for 60 seconds. Count anything reasonable — creative answers are still successful word finding.

Play this one out loud, free: neurospark.co/free-aphasia-games

Word-Finding Sprint

Name as many pieces of clothing as you can. (*tops · shoes · outerwear*)

[illegible]

PARTNER

Set a timer for 60 seconds. Count anything reasonable — creative answers are still successful word finding.

Play this one out loud, free: neurospark.co/free-aphasia-games

Word-Finding Sprint

Name as many jobs as you can. (*trades · medical · office · service*)

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

PARTNER

Set a timer for 60 seconds. Count anything reasonable — creative answers are still successful word finding.

Play this one out loud, free: neurospark.co/free-aphasia-games

Word-Finding Sprint

Name as many places in town as you can. (*shops · services · outdoors*)

[illegible]

PARTNER

Set a timer for 60 seconds. Count anything reasonable — creative answers are still successful word finding.

Play this one out loud, free: neurospark.co/free-aphasia-games

Word-Finding Sprint

Name as many tools as you can. (*garage · garden · workshop*)

[illegible]

PARTNER

Set a timer for 60 seconds. Count anything reasonable — creative answers are still successful word finding.

Play this one out loud, free: neurospark.co/free-aphasia-games

Word-Finding Sprint

Name as many things that fly as you can. (*birds · insects · machines*)

[illegible]

PARTNER

Set a timer for 60 seconds. Count anything reasonable — creative answers are still successful word finding.

Play this one out loud, free: neurospark.co/free-aphasia-games

Two Clues

Two words point at one answer. What word connects them?

1. sits · comfort _____
2. tells time · ticks _____
3. opens · outside _____
4. feet · laces _____
5. meows · purrs _____
6. hits · loud _____

PARTNER

If they stall, give the first sound of the answer rather than the answer itself.

Play this one out loud, free: neurospark.co/free-aphasia-games

Two Clues

Two words point at one answer. What word connects them?

7. strings · strums _____

8. swims · scales _____

9. keys · plays _____

10. sees · blinks _____

11. teaches · school _____

12. builds · hammer _____

PARTNER

If they stall, give the first sound of the answer rather than the answer itself.

Play this one out loud, free: neurospark.co/free-aphasia-games

Listening Pairs

Your partner reads one word. Point to the word you heard.

fish

dish

star

jar

nose

rose

coat

cat

mouse

house

car

jar

bee

key

bell

yell

PARTNER

Read only ONE of the two words, in a normal voice, without pointing or looking at it. Mix up which one you read.

Play this one out loud, free: neurospark.co/free-aphasia-games

Listening Pairs

Your partner reads one word. Point to the word you heard.

pen

hen

frog

dog

sock

lock

bed

net

sun

bun

pie

tie

cat

hat

moon

spoon

PARTNER

Read only ONE of the two words, in a normal voice, without pointing or looking at it. Mix up which one you read.

Play this one out loud, free: neurospark.co/free-aphasia-games

Practice Log

Mark the days you practice. Any amount counts — the streak matters more than the length.

[illegible]

Answer Key

Fix the Sentence • Level 1

1. **soap** (also: towel, water, washcloth)
2. **coffee** (also: tea, cereal, oatmeal)
3. **laces** (also: shoelaces, knot, bow)
4. **head**
5. **teeth**
6. **pen** (also: pencil, marker, crayon)
7. **spoon**
8. **water** (also: pond, lake, ocean)
9. **song** (also: tune, melody)
10. **bottle** (also: cup, sippy cup)
11. **scissors** (also: knife)
12. **wheel** (also: steering wheel, corner, block)

Fix the Sentence • Level 2

1. **knife** (also: fork)
2. **spoon** (also: ladle)
3. **pencil** (also: pen)
4. **towel** (also: cloth, rag, dish towel)
5. **wall**
6. **bread** (also: butter, cheese, apple)
7. **napkins** (also: flowers, candles, forks)
8. **glass** (also: cup, bottle, mug)
9. **jacket** (also: suitcase, toothbrush, towel)
10. **hands** (also: fingers)
11. **notebook** (also: ruler, eraser, book)
12. **couch** (also: sofa, chair, armchair)

Fix the Sentence • Level 3

1. **hammer** (also: mallet)
2. **bag** (also: wheelbarrow, bin, trash bag)
3. **wrench** (also: spanner, pliers)
4. **key**
5. **colander** (also: strainer, sieve)
6. **candle** (also: candles, fire, fireplace)
7. **oven** (also: stove)
8. **tea** (also: milk, cocoa, coffee)

Two Clues

1. **chair** (also: couch, sofa, seat, cushion)
2. **clock** (also: watch, time)
3. **door** (also: entrance, exit)
4. **shoe** (also: boot, sandal)
5. **cat** (also: kitten, feline)
6. **drum** (also: cymbal, beat)
7. **guitar** (also: ukulele, banjo)
8. **fish** (also: salmon, trout)
9. **piano** (also: keyboard, organ)
10. **eye** (also: vision, pupil)
11. **teacher** (also: professor, instructor)
12. **carpenter** (also: builder, construction, wood)

REMEMBER

Any answer that makes the sentence true is correct, even when it is not the one printed here.